

**FAITH IN ACTION  
KEY STAGE 2**

**SUGGESTED ASSESSMENT FOCUS**

AT1 Describe how Christian faith influenced William Booth, Mother Theresa or another who demonstrates Christian faith in action.

AT2 Identify a practical way of putting faith into action in your community to-day.

	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
Lesson 1  AT1	<p>To know how William Booth became the founder of the Salvation Army</p> <p>To know WB wrote the Cab-Horse Charter and that it became one example of putting faith into action</p>	<p>Introduce W Booth by listing the important events of his life. Tell the story of the Cab Horse Charter &amp; have a copy of the charter to discuss. Do activity on p81 Faith in History.</p> <p>Look in the Bible at 1 John 3:17-18. Discuss what it might mean today for us.</p> <p>Write to the Salvation Army to find out what they do in your area. Ask someone to come &amp; talk to the class.</p>	<p><a href="http://www.refuel.org.uk/curric/festivals/lent/giving">www.refuel.org.uk/curric/festivals/lent/giving</a> <a href="http://www.request.org.uk/main/action">www.request.org.uk/main/action</a></p> <p>Teacher's Salvation Army pack from 101 Queen Victoria Street, London EC4P 4EP. God's Special Army (Faith in Action) Faith in History By M Cooling. ISBN 0 86347 106 4 Telephone directory</p>
Lesson 2  AT2	<p>To appreciate that caring and doing something about the needs of others is an essential part of being a Christian and serving God</p>	<p>Brainstorm what should be the basic needs of a person today. Have things improved since Victorian times? Is there equality of basic needs in every country?</p> <p>Scan some newspapers for current areas of need. Make a display of some headlines entitled 'Rich world. Poor world'. Think about who should be responding. What can individuals do? Link to projects your school is involved in at Harvest, Christmas or Lent.</p>	<p>Newspapers, charity literature</p> <p>Local directory of places of worship.</p>

<p>Lesson 3 AT1</p> <p>AT2</p>	<p>To know how Mother Teresa used her life to serve God</p> <p>To find ways of putting your faith into action in your community</p>	<p>Sequence the important events in Mother Teresa's life. Consider the words of the prayer/song 'Make me a channel of your peace'. In groups take each couplet &amp; give examples of how the words can be put into practice. Make a classroom display of your ideas in words &amp; pictures. Make a class book of prayers inspired by her life. Use some of them in a time of reflection in the classroom.</p>	<p>RE Ideas:Christianity, RE Today ISBN1-904024-69-6 The Story of Mother Teresa (Faith in Action) ISBN 0080241697.</p> <p>Come &amp; Praise No 147</p>
<p>Lesson 4 AT2</p> <p>AT1</p>	<p>To be able to explain that we all make decisions based on our beliefs</p> <p>To know the guidance Jesus gave for behaviour</p>	<p>Read or tell a story with a moral dilemma. In pairs discuss what should be done. Share thoughts. How did you decide? What rules are there to follow in order to decide on a solution? Do you have rules for yourself in helping you to behave? Do Christians have any guidance? What would it be &amp; where could it be found? Provide copies of Jesus' command Luke 10:27-28. Ask class to write end of the story told at the beginning of the lesson, using these 2 rules.</p>	<p>Story from the fiction library. That's Not Fair by B &amp; T Miller Pub RMEP 0 08 040452 9</p> <p>Copies of Luke 10:27–28.</p>
<p>Lesson 5</p>	<p>To know that people today put their faith into action</p>	<p>(Link with KS2 unit on Creation) Brainstorm why Christians are involved in helping others both locally and in other countries.</p> <p>Group research: find out about a charity in greater depth. What principles are they guided by? Give presentations to the class in lesson 6.</p>	<p>Collect material from <a href="mailto:info@christian-aid.org">info@christian-aid.org</a> <a href="http://www.globalgang.org.uk">www.globalgang.org.uk</a></p> <p>Tearfund, World Vision or other agencies. Copies of parish magazine.</p>

Lesson 6 AT2		Make presentations of group research. Display the work & use as an assessment task.	
Lesson 7 AT1  AT2	To know examples of ways in which Christians help others today  Identify a practical way of putting faith into action in your community to-day.	Read the Russian story Papa Nova. Read Matthew 25:31 – 40. In pairs write down similarities. What does verse 40 mean? Refer to materials from Christian agencies. Relate the teaching of Jesus to ways the school responds to needs during the year, e.g. Christmas, Lent, Harvest, charity events. Address the questions: 'Why & how do Christians help others?' 'In what practical way could faith be put into action in our community?'	'When I needed a neighbour were you there?' Come & Praise No 65 'I was lying in the roadway' Come & Praise No 88 'Cross over the Road' Come & Praise No 70